

Annual Plan 2024

LEARNERS AT THE CENTRE

1.0 To have strong community partnerships that will enhance the well-being of our learners and the school environment

- 1.1 Kura and the community are involved in reciprocal, learning centered relationships.
1.2 Community collaborations enrich opportunities for akonga to become confident, connected lifelong learners
1.3 The school and facilities enhance the curriculum and cater for the varied needs of the akonga.

1. Continue to partner with the community to seek funding to construct a multi-purpose space. This will enhance learning and create a space where our community can come together.	Reporting: Monthly BOT meetings
2. Communicate with our wider community so that they are aware of our successes and the positive things that are happening within our kura.	Reporting: Monthly BOT meetings
3. Create an artistic installation in the library along with a mural in Cody's Corner.	Reporting: Monthly BOT meetings

Barrier Free Access

2.0 To develop a strong culturally sensitive environment supported by an authentic localised curriculum

- 2.1 Students have effective, sufficient and equitable opportunities to learn.
2.2 Effective, culturally responsive pedagogy supports and promotes student learning throughout the school.

1. Create, develop and track progress of an Ardgowan Tikanga Document which outlines the Maori practices and routines of Ardgowan School.	Reporting: Monthly BOT meetings
2. Upskill and implement Te Mataiao, the new New Zealand Curriculum	Reporting: Monthly BOT meetings
3. Create meaningful and authentic classroom environments where our akonga have a strong sense of their culture and identity.	Reporting: Monthly BOT meetings

Quality Teaching & Leadership

3.0 Our tikanga/practice is innovative, engaging, up to date and grounded in our values

- 3.1 Establish organisational structures, processes and practices that enable and sustain collaborative learning
3.2 Build on inquiry processes and challenging professional development learning opportunities

1. Consolidate and enhance the place the library holds within the school and community.	Reporting: Monthly BOT meetings
2. Continue to develop the use of digital tools to enhance the learning within the classroom.	Reporting: Monthly BOT meetings
3. Develop a positive reading culture across the school.	Reporting: Monthly BOT meetings
4. Create risk management strategies for EOTC that ensure teachers and management are creating the safest environment for our akonga to thrive.	Reporting: Monthly BOT meetings